

## **OVERSUBSCRIPTION CRITERIA FOR HACKNEY COMMUNITY SCHOOLS FOR THE SCHOOL YEAR 2017/18**

### **Admission to Reception Classes**

Places will be offered to children using the admissions criteria as set out below. Children with an Education, Health and Care Plan for whom the school is named in the plan will be admitted to the school and counted against the admission number. The remaining places are offered in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.\*
2. Children subject to a Child Protection Plan.\*
3. Children whose acute medical or social need\*\* justify the allocation of a place at a particular school.
4. Children with a brother or sister\*\*\* on roll at the school in Reception to year 6 at the time of the proposed admission up to a distance of 0.75 miles as measured in 6 below, if the family has moved since the last sibling was offered a place.
5. Children of teachers in either or both of the following circumstances subject to there being no more than one teacher in each class:
  - Where the teacher has been employed at the school for two years at the time of the application for (admission) and/or
  - The teacher has been recruited to fill a vacant post for which there is a demonstrable skills shortage
6. Applicants living\*\*\*\* nearest to the school as measured in a straight line using a GIS computerised batch distance measuring mapping system

\*Confirmation is required or evidence of proof from the parent or from Children Social Care for priorities 1 and 2 above.

\*\*The Head of Service and Head of Admissions and Pupil Benefits will make decisions on such cases and will seek, if necessary, advice from appropriate health professionals. A parent's medical need cannot justify a place at a particular school but a child could have a social need arising from a parent's medical need. These cases will always require supporting professional evidence for example, a written statement from a medical consultant/social worker, which must be about the child's/parent's medical/social condition, the effects of the condition and why, in view of this, the child needs to attend the parent's preferred school. Supporting evidence from the parent and information from any other appropriate professional should demonstrate knowledge of the school in terms of resources and organisation which demonstrate that the pupil can only be admitted to the specific school.

\*\*\*A brother or sister must live permanently at the same address as the child for whom the application is being made. This includes a half brother or sister and a step brother or sister who lives permanently as a family unit at the same address.

\*\*\*\*Distances will be measured in a straight line using a computerised measuring system from the child home address to the main entrance of the school using eastings and northings. These are geographical references as provided by The National Land and Property Gazetteer. The eastings and northings are not necessarily located to the front door of the home address. In the case of a number of addresses in a block with the same eastings and northings geographical reference, the children's ranking will be determined by lottery. If two or more applicants live exactly the same distance from the school, the place will also be allocated by lottery.

Distance as measured in 6 above will also be used in any tie-breaker decisions for priorities 1, 2 and 4. If two applicants live exactly the same distance, or if there is more than one under criterion 5 for the same class, the allocation of the place will be determined by lottery which will be carried out by the Admissions Team in the presence of an independent witness.

For families living on boats the distance will be calculated using the nearest mooring point on the River or on the canal, the canal side/nearest road where the boat is situated on 15 January 2017 or another date.

Where parental responsibilities are equally shared, the home address will be considered to be with the parent/carer with whom the child spends the majority of time and nights between Monday and Friday. In the case of a child who spends equal time of the week with each parent, the parents must elect one address for all preferences.

### **Multiple Births**

If only one place is available for more than one child, who are twins or of a multiple birth within the same family, we will establish if the school is able to admit above numbers. If this is not possible, the allocation of the place will be determined by lottery which will be carried out by the Admission Team in the presence of an independent witness. We will also establish if an alternative school can offer all of the children places.

### **Application lists**

Pupils will be ranked on the application list in accordance with the above criteria. Any places that become vacant from 2 May 2017 at schools in Hackney will be given to pupils on the application list. Parents will need to confirm by 31 August 2017 if they wish their children to remain on the application list from 1 September 2017.

### **Definitions**

**Looked After Child** - A looked after child is a child in the care of the local authority or provided with accommodation by them in the exercise of their social service function (see definition in section 22(1) of the Children Act 1989)

**Previously looked after child** - A child who has ceased to be looked after having been adopted and whose parents can give proof of this status.

**Special Guardianship Order** – is an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child's special guardian(s)



**Child Arrangement Orders** – is an order under the terms of the Children Act 1989 s.8 settling the **arrangements** to be made as to the person with whom the child is to live. Children “looked after” immediately before the order is made qualify under this category.

## **Admission to Secondary Schools (Year 6 to 7 transfer)**

### **Banding**

Children transferring to secondary community schools will take the Cognitive Abilities Tests (CAT 4) designed by GL Assessments for the purpose of banding. The test is not an entrance examination that pupils pass or fail. It is a way of ensuring that the schools admit children of all abilities. Children applying to each community school will be placed in one of four ability bands of equal size based on the score in the tests. Children with Education Care and Health Plans and other children who do not take the test will be assigned to the appropriate band on the basis of the primary school teacher or other school professional’s assessment.

Places will then be offered to the same number of pupils in each band in the following order;

- 1 Looked after children and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order\*.
- 2 Children subject to a Child Protection Plan\*.
- 3 Children whose acute medical or social need\*\* justify the allocation of a place at a particular school.
- 4 Children with a brother or sister\*\*\* on roll at the school in years 7 to 13 at the time of the proposed admission.
- 5 Applicants living\*\*\*\* nearest to the school as measured in a straight line on a map or using a GIS computerised batch distance measuring mapping system.

\*Confirmation is required or evidence of proof from the parent or from Children Social Care for priorities 1 and 2 above.

\*\*The Head of Service and Head of Admissions and Pupil Benefits will make decisions on such cases and will seek, if necessary, advice from appropriate health professionals. A parent’s medical need cannot justify a place at a particular school but a child could have a social need arising from a parent’s medical need. These cases will always require supporting professional evidence for example, a written statement from a medical consultant/social worker, which must be about the child’s/parent’s medical/social condition, the effects of the condition and why, in view of this, the child needs to attend the parent’s preferred school. Supporting evidence from the parent and information from any other appropriate professional should demonstrate knowledge of the school in terms of resources and organisation which demonstrate that the pupil can only be admitted to the specific school.

\*\*\*A brother or sister must live permanently at the same address as the child for whom the application is being made. This includes a half brother or sister and a step brother or sister who lives permanently as a family unit at the same address.

\*\*\*\*Distances will be measured in a straight line using a computerised measuring system from the child home address to the main entrance of the school of the school using eastings and northings. These are geographical references as provided by The National Land and Property Gazetteer. The eastings and northings are not necessarily located to the front door of the home address. In the case of a number of addresses in a block with the same eastings and northings geographical reference, the children's ranking will be determined by lottery. If two or more applicants live exactly the same distance from the school, the place will also be allocated by lottery.

Distance as measured in 5 above will also be used in any tie-breaker decisions for priorities 1, 2 and 4.

If two applicants live exactly the same distance, the allocation of the place will be determined by lottery which will be carried out by the Admissions Team in the presence of an independent witness.

For families living on boats the distance will be calculated using either the nearest mooring point on the River or on the canal, the canal side/nearest road where the boat is situated on 15 January 2017 or another date. Where parental responsibilities are equally shared, the home address will be considered to be with the parent/carer with whom the child spends the majority of time and nights between Monday and Friday. In the case of a child who spends equal time of the week with each parent, the parents must elect one address for all preferences.

### **Multiple Births**

If only one place is available for more than one child, who are twins or of a multiple birth within the same family, we will establish if the school is able to admit above numbers. If this is not possible the allocation of the place will be determined by lottery which will be carried out by the Admission Team in the presence of an independent witness. We will also establish if an alternative school can offer all of the children places.

### **Application lists**

Pupils will be ranked on the application list in accordance with the above criteria. Any places that become vacant from 20 March 2017 at schools in Hackney will be given to pupils on the application list. Parents will need to confirm by 31 August 2017 if they wish their children to remain on the application list from 1 September 2017.

### **Definitions**

**Looked After Child** - A looked after child is a child in the care of the local authority or provided with accommodation by them in the exercise of their social service function (see definition in section 22(1) of the Children Act 1989)

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### Proposed Admission Arrangements to the 6<sup>th</sup> form at Haggerston School and Stoke Newington School and Sixth Form

Haggerston	Stoke Newington
*Admission Number 20	*Admission Number 50
Anticipated 6 <sup>th</sup> form capacity taking into account both internal and external applicants 125	Anticipated 6 <sup>th</sup> form capacity taking into account both internal and external applicants 200

\*the number of places available to external applicants

**The minimum entry requirements are as follows:**

Course	Entry requirements	Special requirements
AS Levels	6 GCSE's at A*-C or above including a grade C in English and 2 GCSE's at grade B	Usually B or above in subjects to be taken. See Prospectus for specific requirements for each subject.
Applied courses L3	4 GCSE's at A*-C with at least a grade D in English. Merit or Distinction in applied level 2 course with at least a grade D in English or a Pass with a grade C in English	See Prospectus for specific requirements for each subject. Some courses need a grade C or D in Maths
Retakes in English and Maths GCSE	Grade D in English and Maths	

Pupils already on roll at the schools will not need to apply formally for places in year 12 but will need to meet the minimum entry requirements set out above. The school will meet with all applicants to provide advice on options and entry requirements for particular courses  
External applicants

The number of places available for external applicants at each school is set out above. Application forms will be available from the Admission Team from January 2017. The closing date for receipt of applications is Friday 10 February 2017.

External candidates will require a reference from their previous school or college specifying their predicted grades.

If there are more external applicants who meet the minimum course requirements than places available, places will be offered in accordance with the following criteria:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.
2. Children subject to a Child Protection Plan.

3. Students whose acute medical or social need justify the allocation of a place at a particular school\*
4. Students living\*\*nearest to the school as measured in a straight line on a map or using a GIS computerised mapping system.

\* The Head of Service and Head of Admissions and Pupil Benefits will make decisions on such cases and will seek, if necessary, advice from appropriate health professionals. A parent's medical need cannot justify a place at a particular school but a child could have a social need arising from a parent's medical need. These cases will always require supporting professional evidence for example, a written statement from a medical consultant/social worker, which must be about the child's/parent's medical/social condition, the effects of the condition and why, in view of this, the child needs to attend the parent's preferred school. Supporting evidence from the parent and information from any other appropriate professional should demonstrate knowledge of the school in terms of resources and organisation which demonstrate that the pupil can only be admitted to the specific school.

\*\*Where a student lives with parents with shared responsibility the address where the student spends most of their time will be used. In the case of a student who spends an equal part of the week with each parent, the parents must elect one address for all preferences. For the purpose of calculating distances, the address is identified by using the property geographical references as determined by the local authority in which the child lives. In the case of a number of addresses in a block with the same geographical references or one or more applicants living the same distance according to the geographical references, the pupil's ranking will be determined by lottery which will be carried out by the Admissions Team in the presence of an independent witness.

Provisional places will be offered by Friday 28 April 2017.

Parents and students are able to appeal jointly and separately to an independent appeal panel against any decision refusing a student admission to a 6<sup>th</sup> form. Appeal forms are available from Hackney Learning Trust. Appeals will be heard in June/July 2017.

Applicants applying outside the normal admission round should apply directly to the school. Applications will be available from the school.

## ADMISSION NUMBERS FOR THE SCHOOL YEAR 2017/18

### Primary schools

PRIMARY SCHOOL NAME	NUMBER FOR 2017/18
Baden Powell JMI	30
Benthal JMI	60
Berger JMI	60
Betty Layward JMI	60
Burbage JMI	60
Colvestone JMI	30
Daubeney JMI	90
De Beauvoir JMI	60
Gainsborough JMI	90



Gayhurst JMI	75
Grasmere JMI	30
Grazebrook JMI	60
Hackney New Primary School	50
Halley House JMI	60
Harrington Hill JMI	90
Holmleigh JMI	30
Holy Trinity CE JMI	60
Jubilee JMI	60
Kingsmead JMI	30
Lauriston JMI	60
London Fields JMI	60
Lubavitch Ruth Lunzer	30
Lubavitch House (Boys Junior)	30
Mandeville JMI	60
Millfields JMI	90
Morningside JMI	60
Mossbourne Parkside Academy	60
Mossbourne Riverside Academy	90
Nightingale JMI	30
Northwold JMI	60
Orchard JMI	90
Our Lady's & St Joseph RC JMI	30
Parkwood JMI	30
Princess May JMI	60
Queensbridge JMI	60
Randal Cremer JMI	60
Rushmore JMI	60
Sebright JMI	60
Shacklewell JMI	60
Simon Marks Jewish	30
Sir Thomas Abney JMI	90*
Southwold JMI	60
Springfield Community JMI	30
St Dominic's RC JMI	60
St John & St James CE JMI	30
St John of Jerusalem CE JMI	30
St John the Baptist CE JMI	60
St Mary's CE JMI	30
St Matthias CE JMI	30*
St Monica's RC JMI	30
St Pauls with St Michaels CE JMI	30
St Scholastica's RC JMI	30
The Olive School	90
Thomas Fairchild JMI	60
Tyssen JMI	60
Whitmore JMI	60
William Patten JMI	60
Woodberry Down JMI	90

- Subject to confirmation

**Secondary Schools**

<b>SECONDARY SCHOOL NAME</b>	<b>ADMISSION NUMBER FOR 2017/18</b>
Cardinal Pole Catholic School	180
Clapton Girls' Academy	180
Hackney New School	100
Haggerston School	180
Lubavitch Senior Girls'	30
Mossbourne Community Academy	200
Mossbourne Victoria Park	136
Our Lady's Convent High	120
Skinner's Academy	180
Stoke Newington School and Sixth Form	255
The Bridge Academy	180
The City Academy	180
The Petchey Academy	180
The Urswick School	150
Yesodey Hatorah School for Girls	80

. \*subject to confirmation.